



Langford Village CP School

Year 3 Curriculum Map

Autumn Term 2025

English

Children read Ice Age: Manny Meets Ellie, How to Wash a Woolly Mammoth, and Stone Age Boy to develop comprehension, vocabulary, and writing skills. They explore character, setting, and plot, and practise writing instructions, narratives, and diary entries linked to historical themes.

Mathematics

Children build fluency in place value, addition, and subtraction. They begin exploring multiplication and division strategies, using arrays and grouping. Activities include comparing numbers, identifying patterns, and solving problems using practical resources and pictorial representations.

Science

Children study rocks and fossils, identifying types, properties, and how fossils form. They then explore animals including humans, learning about nutrition, skeletons, and movement. Investigations develop observation, classification, and recording skills.

MFL (French)

Children begin learning French through topics Getting to Know You and All About Me. They practise greetings, simple questions, and vocabulary related to themselves, building confidence in speaking and listening.

PE

Children develop rugby skills including passing and teamwork. In gymnastics, they practise balance, control, and sequences, building strength and coordination through floor and apparatus work.

Computing

Children learn coding basics, creating simple programs using sequences and commands. They explore online safety, understanding how to stay safe and respectful online. They also begin using spreadsheets to organise and interpret data.

History

Children explore the Stone Age to Iron Age, learning how people lived, hunted, built homes, and developed tools. They use timelines, artefacts, and enquiry skills to compare prehistoric life with today.

Geography

Children investigate settlements, exploring why people choose certain locations to live. They learn about land use, resources, and how geography influenced early communities, linking to their history learning.

PSHE/RSE

Through Being Me in My World, children explore identity, responsibilities, and classroom community. In Celebrating Difference, they learn to respect individuality, recognise bullying behaviours, and build inclusive relationships.

Music

Children explore musical performance through haiku and pentatonic melodies. They learn about tempo, timbre, and dynamics, composing and performing pieces inspired by cultural celebrations such as Hanami and Chinese New Year.

Art and DT

In art, children develop drawing skills through Growing Artists, exploring line, tone, and texture. In DT, they learn about seasonal ingredients and prepare simple dishes, understanding nutrition and food choices.

R.E

Children explore Christian beliefs around communion and ask "Do Christians have to take communion?" They also investigate how light is used as a symbol in Hinduism, Christianity, and Judaism, reflecting on its meaning in celebrations and worship.